



Centre for Criminology & Sociolegal Studies  
**UNIVERSITY OF TORONTO**

Criminology & Sociolegal Studies  
2020-21 Brochure

Undergraduate Program Office  
Woodsworth College  
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### **Message from Professor Audrey Macklin , Director, Centre for Criminology and Sociolegal Studies**

Welcome to the Criminology and Sociolegal Studies program. We offer a wide array of courses about criminal justice and legal regulation that will expose you to diverse disciplines and methodologies. Our talented faculty is drawn from criminology, sociology, history, political science, social theory and law. Our program will educate, stimulate and challenge you, no matter where your interest comes from or where you plan to go.

As I write these words, we are in the midst of a global pandemic, an uprising against anti-Black racism, and climate change hangs like a dark cloud over the world. By studying Criminology and Sociolegal Studies, you will learn about justice institutions, including police, courts, and prisons. You will engage critically with the relationship between racism, colonialism, other forms of inequality and these institutions. You will also be able to reflect on the role of law in regulating activity in relation to people, the market, society, and the state, and the natural world. And, I hope, you will bring with you an openness to new and diverse perspectives that equip and energize you to grapple thoughtfully and constructively with the challenges that this time and place present to all of us.

I wish you the best in the 2020-21 academic year.

**Audrey Macklin**  
**Director, Centre for Criminology and Sociolegal Studies**  
**Chair in Human Rights Law**  
**University of Toronto**

In 1963, the Centre of Criminology was established as a research and graduate teaching institution at the University of Toronto, the first of its kind in Canada. Faculty members from the Centre began teaching undergraduate Arts and Science courses in Criminology at Woodsworth College in 1976. The major program was organized in 1981, and the specialist program was added in 1999. The program has evolved over the years, and offers a broad range of undergraduate Criminology courses. The name of the Centre was recently changed to the Centre for Criminology and Sociolegal Studies. The Centre's research in sociolegal studies is internationally recognized with faculty members publishing in leading law and society journals. On July 1, 2013 the undergraduate program was integrated with the Centre for Criminology and Sociolegal Studies, while still remaining affiliated with Woodsworth College.

### **Curriculum**

The undergraduate program in Criminology and Sociolegal Studies provides students with a sound foundation for the understanding of crime and the administration of justice in Canada and abroad, and, more generally, the processes of social order and disorder. Criminology and Sociolegal Studies incorporates theory, research methods, and knowledge from a wide range of other disciplines such as history, political science, philosophy, sociology, psychology, law and economics. The courses in the program examine, to varying degrees, issues of social and ethical responsibility. The courses frequently challenge the students' perception of how the interests of various groups shape the manner in which society responds to unwanted behaviour. The program explores the nature of crime and the complexities in how society responds to it and the conflicting values inherent in the criminal justice system. Areas of study include crime and criminal behaviour, theories of crime causation, criminal justice, principles and themes of Canadian criminal law, and an introduction to the criminal justice system.

### **Careers**

Many graduates of the Faculty of Arts and Science will find challenging and rewarding employment in fields unrelated to their programs of study. Many of the skills acquired at university are transferable in the sense that they are useful in many different situations and they are often the skills which employers seek. Students should regard their studies as an opportunity to develop and refine these skills. People with backgrounds in criminology and sociolegal studies are found working in a variety of settings (correctional services; law enforcement; courts). Some careers may require additional education and experience beyond the undergraduate level. Visit 'Careers' for more information. *How to get experience:* Start early by seeking relevant summer, part-time and volunteer opportunities that will help you gain experience and develop the skills that employers want. To access the summer, part-time, temporary and volunteer postings, register with the [Career Centre](#) online.

## **Your Program Requirements**

Students complete the program requirements listed in Degree Explorer.

## **Distribution Requirements**

Unless otherwise specified all CRI courses are classified as "Social Science"/ "Society and its Institutions (3)" under the distribution requirements. If you need assistance figuring out your distribution requirements for your degree program please contact your Registrar's office.

## **Planning to graduate in June 2021?**

Please check Degree Explorer to ensure you will have met your program and degree requirements by the end of the Program session. If you have any questions about degree requirements please contact your college. Any questions about program requirements should be addressed with the department sponsoring your program.

## **Appropriate Program combinations & Double Counting Courses**

Any program combination (2 majors or 1 major and 2 minors) must include at least 12 different courses. Please review the Degree and Program Requirements listed in the Calendar. If you have any questions please contact your Registrar's office for assistance.

## **CR/NCR**

A course taken on a CR/NCR basis may not be used to satisfy major or specialist program requirements. No exceptions will be granted in the CrimSL program except for courses taken in the Winter 2015 and the Winter 2021 sessions. Other than for those two specific sessions, if you CR/NCR a required program course you will not be able to complete the program requirements.

## **Courses offered by other academic units**

Some courses listed in the Criminology and Sociolegal Studies program may be available only to students who have completed specified prerequisites or who are enrolled in a Program sponsored by the department offering the course. Not all courses are offered every year. For detailed information please check the enrolment controls and timetable on the Arts and Science website. Prerequisites, corequisites and exclusions are published in the Calendar.

## **"CRI" Courses**

Not all courses are offered every year. Please check the Faculty of Arts and Science's timetable for the current schedule. Almost all CRI courses have prerequisites. Prerequisites are enforced. Enrolment in CRI courses is restricted to students in the Criminology and Sociolegal Program. We are unable to accommodate non-program, non-degree or visiting students. Graduates of the program will be accommodated after current program students have registered provided space is available in the course.

## **Rules and Regulations - Faculty of Arts and Science**

The University has several policies that are approved by the Governing Council and which apply to all students. Each student must become familiar with the policies. The University will assume that he or she has done so. The rules and regulations of the Faculty of Arts and Science are listed in the Calendar. Students taking courses in the Faculty assume certain responsibilities to the University and shall be subject to all rules, regulations and policies cited in the calendar, as amended from time to time. For additional information visit the Program Office website. For a complete set of guidelines including important deadlines visit the Faculty of Arts and Science website.

## **Intellectual Property**

Lectures and course materials (this includes online lectures, tests, outlines – anything prepared by the instructor) are considered to be an instructor's intellectual property covered by the Canadian Copyright Act. Students wishing to record lecture or other course material in any way MUST obtain the instructor's explicit permission, and may not do so unless permission is granted. This includes tape recording, filming, photographing PowerPoint slides, Quercus materials, etc. Such permission is only for that individual student's own study purposes and does not include permission to "publish" them in any way. It is absolutely forbidden for a student to publish an instructor's material to a website or sell them in any form or share them with peers without formal permission.

### **Academic Integrity** (copied, with permission, from the OSAI site)

The University of Toronto treats cases of academic misconduct very seriously. Academic integrity is a fundamental value of learning and scholarship at the UofT. Participating honestly, respectfully, responsibly, and fairly in this academic community ensures that your UofT degree is valued and respected as a true signifier of your individual academic achievement.

["As a student, you alone are responsible for ensuring the integrity of your work and for understanding what constitutes an academic offence. Not knowing the University's expectations is not an excuse. Educate yourself!"](#)

The University of Toronto's Code of Behaviour on Academic Matters outlines the behaviours that constitute academic misconduct, the processes for addressing academic offences, and the penalties that may be imposed. You are expected to be familiar with the contents of this document. Potential offences include, but are not limited to:

*In papers and assignments:*

- Using someone else's ideas or words without appropriate acknowledgement.
- Submitting your own work in more than one course without the permission of the instructor.
- Making up sources or facts.
- Obtaining or providing unauthorized assistance on any assignment (this includes working in groups on assignments that are supposed to be individual work).

*On tests and exams:*

- Using or possessing any unauthorized aid, including a cell phone.
- Looking at someone else's answers.
- Letting someone else look at your answers.

If you are not clear about academic honesty expectations for the course in general or for a particular assignment or exam, you should ask the course instructor to clarify them beforehand. Instructors and Teaching Assistants are required to report all instances of suspected offences to the Centre for Criminology & Sociolegal Studies.

### **Resources**

- [Accessibility Services](#) supports you through academic accommodations to achieve academic and co-curricular success.
- [Specialized U of T Student Life programs and services](#) provide professional support for students in a variety of areas.
- [Academic Resources](#): libraries and subject-specific aid centres, including individual college writing centres.
- [Personal Resources](#): assistance for students in areas of disability accommodation, health & wellness, and individual guidance.
- [Academic Integrity Resources](#): videos, posters, links and other resources for promoting a culture of academic integrity and the University's regulations.
- [College Deans of Students and Student Life Offices](#) help create strong, supportive and inclusive college student communities.
- The [Office of the Faculty Registrar](#) conducts transactions on transcripts, final examinations, exam conflicts, checks of final marks and exam re-reads.
- [Safety Information for Students, Staff and Faculty](#): a website that acts as the first door to other resources and services, both on and off-campus. The site provides student, staff and faculty with information on a number of tri-campus resources relating to safety programs and services, as well as emergency resources for those requiring immediate assistance.

## English Language Learning (ELL)

ELL supports all U of T undergraduates enrolled in the Faculty of Arts and Science whose first language is not English (ESL or multilingual students), as well as native speakers seeking to improve their English language skills.

If English is an additional language for you, it's important that you continue to advance your knowledge of the language while you are taking your courses. To some extent this happens naturally while you are immersed in English at U of T, but there are specific actions you can take to speed and enhance this process. Likewise, even if English is your first language, you can benefit from using these techniques to become more proficient in language use. For more information on programs and courses offered by ELL please click [here](#).

## Academic Writing Resources

- The *Writing at U of T* website contains a wealth of information on aspects of academic writing, including quoting, paraphrasing, and using research sources. <http://www.writing.utoronto.ca/>
- The college Writing Centres provide individualized instruction to undergraduate students who are writing papers in all subjects. To find your college writing centre, go to: <http://writing.utoronto.ca/writing-centres/arts-and-science/>
- The ELD site at UTSC has many useful resources for learning vocabulary, improving writing, and enhancing research skills. <https://utsc.utoronto.ca/eld/welcome-ctl-english-language-development-support>
- The OWL at Purdue explains many aspects of English grammar. <http://owl.english.purdue.edu/owl/section/1/5/>
- U of T's Academic Success Centre offers workshops on time management, coping with stress as a university student, and more. <http://asc.utoronto.ca/index.htm>
- U of T's Centre for International Experience provides an English Communication Program, with sessions on pronunciation, general conversation, and more. <http://cie.utoronto.ca>

## Academic Advising & Support

You are expected to manage your studies and this includes asking for help, advice and support as soon as possible.

- Your **instructor** is your first step for advice regarding issues that relate to your studies in a particular course.
- The **Program Office** can provide you with advice on academic issues and problems that relate to or affect your Criminology & Sociolegal studies.
- Your **Registrar's office** can help you with advice on your degree studies and/or personal problems that affect your performance in your studies. They provide broad, integrated advising on personal, financial, family, or career issues. They also conduct academic advising, especially on issues that go beyond a particular course. The colleges also advise on petitions and other rule-related matters. Their staff are also specialists in providing referrals to, and follow-up from, specialized U of T student services.



## 2020-21 Timetable and Registration Instructions

### Essentials

- [Important Dates: 2020 Fall](#) & [Important Dates: 2021 Winter](#)
- [Step 1: Find your Course Enrolment Period](#); [Step 2: View your Start Time](#); [Step 3: Enrol in Courses](#); [Step 4: Pay your Fees](#)

**Registration in CRI courses:** Students are expected to enrol in courses as soon as their registration window becomes available. Some courses fill quickly (including those that begin in January). While the Program office will assist students who - of no fault of their own - have encountered enrolment difficulties in CRI courses, students are responsible for seeking help or advice, directly from the Program Office immediately. Students who contact the Program Office weeks/months after the start of registration risk not being able to enrol in courses. CRI course advice received from other students, colleges or departments will not be accepted as a cause for dispensation from regulations concerning your registration in CRI courses. **Prerequisites are enforced.** Do not enrol in courses for which you do not meet the prerequisites. Prerequisites for Winter 2021 courses will be checked at the end of December.

### Program Requirements:

Use **Degree Explorer** to track your program requirements. If you are going to check the calendar you must check the calendar for the year in which you were admitted to the program. For example, the program requirements printed in the current calendar (2020-21) will apply to students admitted next year. If, for some reason, DEX is not picking up a transfer credit or a credit that can be used towards the program please contact our office. In most of these cases we will have to manually enter the course codes.

### Registration Restriction in 400 level Seminars - Carefully review the following:

**Effective from 9:00 a.m. on July 13 to 8:59 a.m. on July 16: Enrolment Restriction is in place for all 400 seminars offered in the Fall 2020 and Winter 2021 terms.**

- Registration limit during this time for students in the Major: 1.0 FCE; Restriction limit during this time for students in the Specialist: 1.5 FCE
- From 9:00 a.m. on July 13 to 8:59 a.m. on July 16 all extra enrolments/waitlisted courses above 1.0 for majors (1.5 for specialists) **will be deleted** by the Program office without notice; reinstatement in preferred courses will not be possible if the course is full. No exceptions will be made.
- At 9:00 am on July 16 students may enrol or waitlist additional 400 level courses beyond the aforementioned limits

### Why is this restriction in place?

The Program Office guarantees that students who are graduating in June 2021 will be enrolled the minimum course requirements for the Major /Specialist programs. Enrolment start times are determined by the Faculty of Arts and Science and late start-times adversely impact students' access to 400 level courses. This restriction minimized the impact that a late registration has on students.

### What happens during the July 13- July 16 8:59 am restriction period:

From 9:00 a.m. on July 13 to 8:59 a.m. on July 16 all extra enrolments/waitlisted courses above the allowable 1.0 FCEs for majors (1.5 FCEs for specialists) will be deleted by the Program office without notice; reinstatement in preferred courses will not be possible if the course is full. No exceptions will be made.

### What happens on July 16 at 9:00 am?

Restriction is lifted. Students can now add/waitlist additional 400 seminar courses.

**NOTE:** Students are responsible for enrolling as soon as their registration window opens. Failure to do so may impact your ability to enrol in your preferred courses. Students who have a late registration start-time and are still unable to secure the minimum required CRI 400 level courses (0.5 for the major, 1.0 for the specialist) must contact Silvia Cocolo for assistance at [silvia.cocolo@utoronto.ca](mailto:silvia.cocolo@utoronto.ca). This must be done in a timely manner, not days or weeks later! Please include your student number and a brief message outlining the issue. **Students who already meet the minimum 400 level program requirements (0.5 for the major, 1.0 for the specialist) may not request additional 400 level courses unless they are able to secure a space via ACORN.**

## 2020-21 Timetable

Keep checking the online timetable frequently as changes may happen over the next few weeks. Note that the course delivery for the Winter session is subject to change depending. If necessary, the course delivery may shift to online only. The Faculty of Arts and Science will confirm by mid-Fall term how courses in the Winter term will be delivered.

Note: You will not be allowed to attend in-person class unless you are officially enrolled in that section. We are required to adhere to social distancing protocols. No exceptions will be made.

2020-2021 CRI Timetable			
Activity	Time	Delivery	Instructor/delivery notes
CRI205H1-F Introduction to Criminology			S. Wortley
LEC0101	Monday 16:00 — 19:00	Online - Synchronous	Lectures and tutorials will take synchronously, according to the class schedule, but also be recorded for those who wish to attend asynchronously. Quercus and Zoom will be used for these purposes.
CRI210H1-S Criminal Justice			S. Wortley
LEC0101	Monday 16:00 — 19:00	Online - Synchronous	Lectures and tutorials will take synchronously, according to the class schedule, but also be recorded for those who wish to attend asynchronously. Quercus and Zoom will be used for these purposes.
CRI215H1-F Introduction to Sociolegal Studies			C. Evans
LEC0101	Wednesday 10:00 — 13:00	In Person	Students registered in LEC0101 will watch the lectures online on their own time, and then meet with the instructor/TA in class in person for a shorter time. This course cannot be completed asynchronously.
LEC9101	Wednesday 10:00 — 13:00	Online - Synchronous	Students registered in the LEC9101 section will watch the lectures online on their own time, and then meet with the instructor/TA in an online Group for a shorter time. This course cannot be completed asynchronously.
CRI225H1-F Criminal Law			A. Weaver
LEC5101	Wednesday 18:00 — 21:00	Online - Synchronous	Lectures and tutorials will take synchronously, according to the class schedule, but also be recorded for those who wish to attend asynchronously. Quercus and Zoom will be used for these purposes.
CRI322H1-S Inequality and Criminal Justice			A.Owusu-Bempah
LEC9101	Thursday 10:00 — 13:00	Online - Synchronous	
CRI335H1-F Policing			B. Jauregui
LEC9101	Thursday 14:00 — 17:00	Online - Synchronous	International students who are abroad will be accommodated on an individual basis.
CRI340H1-F Punishment: Theory and Practice			H. Pelvin
LEC9101	Thursday 10:00 — 13:00	Online - Synchronous	
CRI345H1-S History of Criminal Justice			C. Evans
LEC0101	Wednesday 10:00 — 13:00	In Person	
LEC9101	Wednesday 10:00 — 13:00	Online - Synchronous	
CRI350H1-F Understanding Criminological Research			A. Laniyonu

LEC0101	Monday 13:00 — 16:00	Online - Synchronous	Students registered in CRI350H1 will watch the lectures online on their own time, and then meet with the instructor/TA in an online Group for a shorter time. International students who are abroad will be accommodated.
CRI364H1-F Indigenous Peoples & Criminal Justice			K. Taylor
LEC0101	Tuesday 17:00 — 20:00	Online - Synchronous	This course operates in a seminar format, with collaborative group/small group exercises - seminar will be synchronous and fully online, as will Prof/TA office hours (accommodation <i>can</i> be made for asynchronous delivery of lecture materials to international students who are abroad on an individual basis, but this is NOT recommended since a good deal of the course comes from student to student interaction -- please contact instructor to discuss). All course materials will be linked via Quercus.
CRI364H1-S Indigenous Peoples & Criminal Justice			K. Taylor
LEC0101	Tuesday 10:00 — 13:00	In Person	
LEC9101	Tuesday 10:00 — 13:00	Online - Synchronous	
CRI365H1-F Crime and Mind			W. Watson
LEC0101	Wednesday 14:00 — 17:00	In Person	
LEC9101	Wednesday 14:00 — 17:00	Online - Synchronous	
CRI370H1-S Youth Justice			K. Taylor
LEC0101	Wednesday 16:00 — 19:00	In Person	
LEC9101	Wednesday 16:00 — 19:00	Online - Synchronous	
CRI380H1-S Crime, Gender and Sex			B. Jauregui
LEC0101	Thursday 14:00 — 17:00	In Person	
LEC9101	Thursday 14:00 — 17:00	Online - Synchronous	
CRI383H1-F Immigration, Ethnicity and Crime			K. Taylor
LEC0101	Wednesday 17:00 — 20:00	Online - Synchronous	Lectures and break-out groups will be synchronous and fully online, as will Prof/TA office hours (accommodation can be made for asynchronous delivery of lecture materials [excluding break-out group discussion] to international students who are abroad, on an <i>individual</i> basis -- please contact instructor to discuss). All course materials will be linked via Quercus.
CRI385H1-S Representing Crime and Authority			W. Watson
LEC0101	Tuesday 13:00 — 16:00	In Person	
LEC9101	Tuesday 13:00 — 16:00	Online - Synchronous	
CRI390H1S Topics: The Politics of the Criminal Justice System			A. Laniyonu
	Monday 10:00 - 1:00	In Person	
	Monday 10:00 - 1:00	Online - Synchronous	
CRI394H1S Topics: Environmental Justice			TBA
	Wednesday 13:00 - 16:00	In Person	
	Wednesday 13:00 - 16:00	Online - Synchronous	
CRI425H1-S The Prosecution Process			A. Weaver
LEC5101	Thursday 18:00 — 20:00	In Person	
LEC6101	Thursday 18:00 — 20:00	Online - Synchronous	



CRI427H1-F Organized Crime and Corruption			TBA
LEC0101	Wednesday 10:00 — 12:00	Online - Synchronous	This course operates in a seminar format, with collaborative group/small group exercises - seminar will be synchronous and fully online, as will Prof/TA office hours (accommodation can be made for asynchronous delivery of lecture materials to international students who are abroad, on an individual basis, but this is NOT recommended since a good deal of the course comes from student to student interaction -- please contact the Instructor to discuss). All course materials will be linked via Quercus.
CRI431H1-F Mental Health, Morality & Legal Controls			W. Watson
LEC0101	Monday 10:00 — 12:00	In Person	
LEC9101	Monday 10:00 — 12:00	Online - Synchronous	
CRI480H1-S Interpersonal Violence			K. Taylor
LEC0101	Monday 13:00 — 15:00	In Person	
LEC9101	Monday 13:00 — 15:00	Online - Synchronous	
CRI490H1-F Advanced Topics: Police Use of Force, Oversight, and Accountability			TBA
LEC0101	Tuesday 11:00 — 13:00	Online - Synchronous	This course operates in a seminar format and will be synchronous and fully online, as will Prof/TA office hours (accommodation can be made for asynchronous delivery of lecture materials to international students who are abroad, on an individual basis, but this is NOT recommended since a good deal of the course comes from student to student interaction -- please contact the Instructor to discuss). All course materials will be linked via Quercus.
CRI490H1-S Advanced Topics: Protest Policing: Technologies, Paradigms, and Tactics			TBA
LEC0101	Friday 13:00 — 15:00	In Person	
LEC9101	Friday 13:00 — 15:00	Online - Synchronous	
CRI491H1-F Advanced Topics: Policing racialization and urban unrest: From 'race riots' to Black Lives Matter			TBA
LEC0101	Tuesday 14:00 — 16:00	Online - Synchronous	This course operates in a seminar format and will be synchronous and fully online, as will Prof/TA office hours (accommodation can be made for asynchronous delivery of lecture materials to international students who are abroad, on an individual basis, but this is NOT recommended since a good deal of the course comes from student to student interaction -- please contact the Instructor to discuss). All course materials will be linked via Quercus.
CRI491H1-S Advanced Topics: Oversight of Law Enforcement – Accountability, Transparency, and Good Governance			TBA
LEC0101	Friday 10:00 — 12:00	In Person	
LEC9101	Friday 10:00 — 12:00	Online - Synchronous	

**CRI205H1 Introduction to Criminology** (24 Lecture & 12 Tutorial Hours)**Instructor: Scot Wortley**

An introduction to the study of crime and criminal behaviour. The concept of crime, the process of law formation, and the academic domain of criminology. Theories of crime causation, methodologies used by criminologists, and the complex relationship between crime, the media and modern politics.

**Corequisite:** CRI225H1

**Exclusion:** WDW205H1, WDW200Y1

**Overview**

The purpose of this course is to introduce criminology to students as a scientific field of study. Scientists emphasize use of theories and sound methods of research to understand various aspects of the world. Therefore, the course discusses theoretical, methodological, and substantive debates in criminology. We will study classical and contemporary theoretical contributions to the understanding of crime causation and methods of preventing and punishing it. These include contributions of Utilitarian, Social Darwinist, Psychoanalytic, Marxist, Functionalist, Interactionist, Feminist, and Postmodernist schools of thought. These theories will illuminate the intricate ways in which social factors (such as power, class, race, gender and the media) have historically shaped criminological matters such as conceptions of crime, formation of the law, and methods of punishment. A main objective of the course is to connect theoretical understandings of crime with empirical research, governmental policy, and ethical concerns. To achieve these objectives, we will discuss widely debated issues such as prostitution, gambling, drug addiction, and terrorism.

**Learning Outcomes**

- To introduce students to a range of theories, methodological issues and substantive debates in criminology.
- To encourage students to think theoretically and critically about the relationship between crime and other social practices.
- To develop students' writing and reading skills
- To develop students' research skills
- To encourage students to be independent and active participants in their university education.

**CRI210H1 Criminal Justice** (24 Lecture & 12 Tutorial Hours)**Instructor:** Scot Wortley

An introduction to the Canadian criminal justice system. The institutions established by government to respond to crime and control it; how they operate, and the larger function they serve; including the role of the police, the trial process, courts and juries, sentencing, imprisonment and community corrections.

**Prerequisite:** CRI205H1, CRI225H1**Exclusion:** WDW210H1, WDW200Y1**Overview**

Canada's criminal justice system can be seen as being comprised of a set of loosely linked organizations set up by the federal, provincial, and municipal governments to respond to crime. These organizations have explicit functions defined, typically, in legislation. Nevertheless, the manner in which they operate is, only in the broadest sense, described by legislation and the purposes that the various parts of the system serve are themselves often contested. This course will examine these institutions in the context of Canadian and international research. The goal of the course is to understand not only how these institutions operate, but to understand the larger functions that they serve. This course will, then, examine the manner in which the criminal justice system in Canada operates, going beyond the simple description that is often offered. For that reason, we will be focusing on a wide range of different types of research findings - from Canada and from elsewhere in the world - that should help provide a more complete picture of the operation of the Canadian criminal justice system and, to some extent, how it is similar to, and sometimes quite different from, the systems that operate in other countries. Specific topics covered in the course will include the following: policing; bail and pretrial processes; courts and juries; the role of defence counsel, the crown attorney, and the judge; sentencing; dangerousness in criminal law; corrections; conditional release; the youth justice system; approaches to the control of crime.

**Learning Outcomes**

- Students will develop a basic understanding of the organization and structure of Canada's major criminal justice institutions (the police, criminal courts, corrections and youth justice system);
- Students will learn how to critically examine and debate important issues related to policing, the courts and corrections. Controversial topics to be addressed include the police subculture, police discretion, police corruption, civilian oversight of the police, pre-trial detention, plea bargaining, legal aid, jury selection, sentencing, wrongful conviction, inmates' rights, offender rehabilitation and reintegration, adult sentences for young offenders, etc.);
- Students will learn how to conduct an original literature review and write a critical essay on a criminal justice topic of their choice.

**CRI215H1 Intro to Sociolegal Studies** (24 Lecture Hours/12 Tutorial Hours)**Instructor: Catherine Evans**

The course covers several major issues that will help prepare students for advanced courses in the criminology major: the meaning of law, the production of laws and legal institutions, law in action, comparative legal traditions, and the methodology of sociolegal studies.

**Prerequisite:** 4.0 FCEs and a minimum cgpa of 2.3 or enrolment in the Criminology & Sociolegal Studies program

**Exclusion:** WDW215H1

**Overview**

The course covers several major issues that will help prepare students for advanced courses in the criminology major: the definition and meaning of law; the relationship between concepts of law and society; methodological approaches to the study of law; and the way that law shapes our lives and identities. The course introduces students to foundational debates in sociolegal studies, pairing sustained attention to theory and methodology with substantive engagement with themes, including poverty, race, violence, resistance and state power, which animate the field. Students will explore legal questions from historical, anthropological, sociological and political perspectives. Throughout, students will be encouraged to test the boundaries of what counts as 'law,' and to consider its role in organizing, defining, and disciplining communities.

**Learning Outcomes**

Students will understand the role of law in shaping political, social, economic and cultural relationships within different communities in Canada and internationally. Students will also be able to identify and critique popular and scholarly conceptions of law and of roles law plays in society.

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**CRI225H1 Criminal Law** (24 Lecture & 12 Tutorial Hours)**Instructor: Adriel Weaver**

The main principles and themes of Canadian criminal law; legal definitions of crime, requirements of a criminal act (actus reus), criminal intention (mens rea), causation and defences. The origins, goals and functioning of criminal law, and limits on the power of the state to criminalize behaviour.

**Corequisite:** CRI205H1

**Exclusion:** WDW225H1, WDW220Y1

**Overview**

This course covers the main principles and themes of Canadian criminal law. The focus of the course is on the legal definitions of crime – the "law on the books," more so than the "law in action" – with an emphasis on the requirements of a criminal act (actus reus) and criminal intention (mens rea). Special attention will be placed on understanding the limits of the state's authority in choosing to criminalize behaviour. The course relies on a range of cases and crimes (including offences such as assault, homicide, indecency and obscenity) to teach students the doctrinal rules that require a criminal act, criminal intention and causation; while also providing them with background in potential defenses, justifications, or excuses for crime (such as necessity, provocation, or involuntariness). Attention is paid to the Charter of Rights and Freedoms, and its influence on the rules and principles of Canadian criminal law. In addition to reading primary legal materials, students will engage with research and analytical perspectives on the origins, goals, functioning, and limits of criminal law.

**Learning Outcomes**

- Students learn to read case law & interpret statutes.
- Students learn doctrinal principles of the criminal law, how they are derived and changed over time, and how to apply legal principles to new situations.
- Students learn how to think broadly about the authority, power, and limits of the state to criminalize behaviour, and the legal framework through which crimes must be proven.
- Students are asked to engage, throughout, with the question of what the doctrinal rules of the criminal law tell us about the society in which we live. Students are asked to engage, throughout, with the question of what the doctrinal rules of the criminal law tell us about the society in which we live.

**CRI322H1 - Inequality and Criminal Justice (36 Lecture Hours) - formerly CRI391H1****Instructor: Akwasi Owusu-Bempah**

This course examines the intersections between social inequality and the criminal justice system in Canada and internationally. The course explores how factors such as race, ethnicity, gender, sexual orientation and religion influence perceptions of and experiences with crime and criminal justice.

**Prerequisite:** 1 FCE from CRI205H1, CRI210H1, SOC212H1**Exclusion:** CRI391H1 (Topics in Criminology and Sociolegal Studies: Inequality and Criminal Justice), offered in Winter 2018, Summer 2018, Summer 2019, Winter 2020, SOC322H5**Overview**

This course examines the intersections between social inequality and the criminal justice system in Canada and internationally. The course will explore the impact of practices and policies on race, class, gender and other forms of social inequality.

**Learning Outcomes**

- Gain an understanding of how social inequalities intersect to influence citizens' perceptions of and experiences with the criminal justice system.
- To develop an understanding of how the criminal justice system produces social inequalities.
- Assess and analyze the complex structures and challenges facing law enforcement, the judiciary and corrections in dealing with diverse populations.
- Evaluate, summarize and apply scholarly information when assessing and analyzing the legal and criminal justice systems.
- Assess and utilize scholarly research to support written arguments.
- Produce scholarly arguments in the form of an analysis paper.

**CRI335H1 Policing** (36 Lecture Hours)**Instructor:** Beatrice Jauregui

A theoretical framework is developed to examine the nature of policing, its structure and function. Attention is given to the history of policing as a global form of social practice. We examine the perspectives of both the police and the policed, as well as the objectives, domains, strategies, and authority of contemporary policing, including decision-making, organizational culture, and accountability.

**Prerequisite:** CRI210H1/CRI215H1**Exclusion:** WDW335H1**Overview**

This course examines policing as a complex social practice that is interwoven with everyday life. It starts with two fundamental questions: Who are police? What is policing? Considering policing as an interactive practice that works well beyond the purview of the state, and combining historical, social-cultural and legal-political perspectives, this course aims to understand policing from the points of view of both “the police” and “the policed”. In the first half of the term, we concentrate on historical and contemporary forms of policing in a broad comparative perspective, and begin to theorize what policing is and how it may be practiced differently depending on time and place. In the second half of the term, we focus on specific problems of policing in order to better understand the limits and contradictions of this often-controversial social practice. The course concludes with a consideration of the forms and directions that policing is likely to take in the future, and explanations for these anticipated changes.

**Learning Outcomes**

- Students will define “policing” as a social practice that is most often associated with a state organization dedicated to public law enforcement, but also far exceeds such an organization in the ways this practice permeates everyday life.
- Students will examine the origins and contemporary contours of policing across the globe, and answer questions like: What counts as “good” police work, and how does this vary among different contexts and groups? How do police actors engage in frontline decision-making? How is police work structured by both formal institutions and informal socialcultural practices and beliefs?
- Students will identify key policing practices both within and beyond public law enforcement, and understand how they shape, and are shaped by, various forms of inequality along racial, ethnic, class, gender, sexuality and other social-cultural lines.
- Students will compare and contrast different responses to policing problems, including views “from within” policing (e.g., public law enforcement’s turn toward more militarized or more community-oriented policing) and “from without” policing (e.g., public mobilization against racial profiling or excessive force).
- Students will engage in debates about problems of policing with robust evidentiary support for arguments on one side or the other.



**CRI340H1 Punishment: Theory and Practice** (36 Lecture Hours)**Instructor:** Holly Pelvin

The study of punishment from historical and philosophical perspectives, with a focus on contemporary Canadian policy issues. Topics covered include penal theory, prisons and non-carceral forms of punishment, and the goals of penal reform.

**Prerequisite:** CRI205H1, CRI210H1, CRI225H1**Exclusion:** WDW340H1**Overview**

Punishment can be defined as intentional infliction of suffering on a person in response to perceived wrongdoing. Penal theorists describe punishment as serving a number of purposes. This course is primarily concerned with court-ordered punishments administered by the State, or by private agencies on behalf of the State, with a focus on Canada. Consideration will be given to punishments which occur outside the criminal justice system, wider forms of social regulation, and various kinds of State action not undertaken as punishment but perhaps very similar, such as incarceration for a person's 'own good' and some forms of clinical psychological treatment. The philosophical, historical and sociological analyses of punishment will be used to illuminate contemporary issues affecting the Canadian penal system, including: the situations of women prisoners and prisoners from visible, ethnic and religious minorities; contemporary just deserts theory and the challenge to rehabilitation and correctional psychology; the Parole system; indefinite sentences for Dangerous Offenders; privatization of punishments; movements for radical reform; and the establishment of distinct First Nations systems for dealing with offenders.

**Learning Outcomes**

Students learn the basic philosophical and sociological approaches to punishment, and how to apply them to a range of long-standing and more recent controversies in punishment.

**CRI345H1 History of Criminal Justice in the Common Law World. (36 Lecture Hours) - formerly CRI392H1****Instructor: Catherine Evans**

The course offers a historical perspective on the development of the legal doctrines, professions and institutions that define criminal justice in Canada and the broader common law world today. Topics include the shift from medieval trial by ordeal and torture to the modern reliance on expert witnesses and forensic science; the emergence of the adversarial trial; the growth of the legal profession; the birth of policing; the rise of the penitentiary; and the changing fortunes of the death penalty. The course focuses primarily on the period from the eighteenth century to the present. Students will be introduced to historical debates and ways of thinking and writing about law and crime. We will explore how culture, politics, economics and social life are essential to how we understand the foundational elements of criminal justice, including concepts of truth, guilt, legitimacy, fairness and violence.

**Prerequisite:** 1 FCE from: CRI215H1, CRI210H1, SOC212H1, SOC313H1, HIS268H1, any HIS 300+ level course. Any course combination from this list is acceptable.

**Exclusion:** CRI392H1 (Topics in Criminology and Sociolegal Studies: History of Criminal Justice in the Common Law World), offered in Winter 2018, Winter 2019, Winter 2020

**Overview**

The course offers a historical perspective on the development of the legal doctrines, professions and institutions that define criminal justice in Canada and the broader common law world today. Topics include the shift from medieval trial by ordeal and torture to the modern reliance on expert witnesses and forensic science; the emergence of the adversarial trial; the growth of the legal profession; the birth of policing; the rise of the penitentiary; and the changing fortunes of the death penalty. The course focuses primarily on the period from the eighteenth century to the present. Students will be introduced to historical debates and ways of thinking and writing about law and crime. We will explore how culture, politics, economics and social life are essential to how we understand the foundational elements of criminal justice, including concepts of truth, guilt, legitimacy, fairness and violence.

**Learning Outcomes**

Students will learn to situate major features of the criminal justice system in historical context, and to analyze how and why legal and penal institutions and practices have changed over time. Students will also become familiar with historical research methods and theoretical approaches, and will have opportunities to practice these through written assignments.

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**CRI350H1 Understanding Criminological Research** (36 Lecture Hours)**Instructor:** Ayo Laniyonu

An introduction to social science research methods used by criminologists. An understanding of the strengths and weaknesses of published criminological research is developed. Specific technical issues such as sampling and measurement are taught in the context of examining alternative ways of answering research questions.

**Prerequisite:** CRI205H1, CRI210H1, CRI225H1**Exclusion:** SOC200H1, SOC200Y1, WDW350H1, WDW350Y1**Overview**

Social science methods can be thought of as tools to answer questions. If one is interested in understanding whether a question has been adequately answered, one has to understand the process by which a researcher arrived at an answer. In criminology and sociolegal studies, a number of methods are used which are similar to those used in other social sciences. However, the issues that arise, and the specific problems that researchers face are, to some extent, specific to the questions that are asked in particular disciplines and scholarly communities. Thus, the course both contextualizes students' field of study – Criminology and Sociolegal Studies – within the broader scientific endeavour, and also focuses on particular methodological problems and approaches that are most germane to research they are likely to encounter in their other courses. The first half of the course covers foundational questions and concepts in scientific research. Alternative ways of answering questions will be explored, and technical issues of research design, sampling, measurement, causal inference, and internal and external validity will be presented. The second half focuses on specific methods of quantitative and qualitative data collection, allowing students to gauge the strengths, weaknesses, and challenges associated with them. Classes are designed to be a mixture of lecture and class discussions led by the instructor, and assignments will focus on application of scientific concepts and critical assessments of published scientific research.

**Learning Outcomes**

- Students learn about a number of research designs, sampling techniques, measurement, and data collection techniques.
  - Students learn about potential threats to internal validity, as well as problem solving of external validity.
  - Through class discussion and assignments students learn how to interpret and summarize peer-reviewed journal articles.
  - Through class discussion and assignments students learn how to critically assess published empirical research, and become more critical "consumers" of criminological and sociolegal research.
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**CRI364H1 Indigenous Peoples & Criminal Justice** (36 Lecture Hours)

**Instructor:** (Fall 2020) Kerry Taylor; (Winter 2021) Kerry Taylor

An introduction to issues affecting Indigenous peoples in the Canadian criminal justice system identified by Indigenous scholars, activists and allies. Topics include: effects of colonization, legal discrimination and disenfranchisement, Treaties and land claims, criminalization, Indigenous activism, and the Truth and Reconciliation Commission.

**Prerequisite:** 1 FCE from CRI205H1, CRI210H1, CRI215H1, CRI225H1

**Exclusion:** CRI394H1 Topics: Indigenous Peoples & Criminal Justice taken in 20171

### **Overview**

Indigenous legal traditions and perspectives on justice, based on relational principles of harmony and balance, form distinct worldviews regarding governance and conflict resolution. Students will learn how these perspectives anchor never surrendered territorial relations between Indigenous peoples and the Canadian state, and create the foundation for decolonization. Materials will challenge the view that much of the general public has of Indigenous people, derived largely from media depictions, which often characterize them as militant and radical when trying to protect land or water. We will learn about ways of knowing and living with the land from lived experiences and scholarly work, in order to become able to view crimes and injustices affecting Indigenous peoples from more culturally aware and respectful positions.

### **Learning Outcomes**

- To foster intercultural understanding and mutual respect within criminological and socio-legal education in order to implement into practice the Calls to Action made by Canada's Truth and Reconciliation Commission.
- To engage multiple Indigenous perspectives, methods and worldviews on legal traditions and potential means of restoration of justice in order to re-imagine and decolonize current relationships and terrains.
- To practice empathy, compassion and humility by listening to and learning from the voices and perspectives of those most marginalized and silenced by/within the criminal justice system -- as found within scholarly materials, guest lectures and documentary film.
- To create and belong to learning communities centered around a collaborative assignment, where students learn to work and solve problems in the company of others, and to sharpen their own understanding by listening seriously to the insights of others, especially those with different backgrounds and life experiences.

**CRI365H1 Crime and Mind** (36 Lecture Hours)**Instructor:** William Watson

Legal, psychological and sociological understandings of issues in the criminal justice system, through a consideration of topics including: criminal intent, the Not Criminally Responsible on Account of Mental Disorder defence, the use of battered woman syndrome as part of a self-defence, infanticide, issues of transcultural psychiatry, and jury screening for bias.

**Prerequisite:** 1.0 FCE from CRI205H1, CRI210H1, CRI225H1**Exclusion:** WDW365H1**Overview**

Contemporary judges, juries and legal theorists are required to consider a variety of different kinds of theory and data when dealing with individual cases, and more general issues of criminal law. Where cases or issues turn on the mental elements required for criminal conviction, competing theories of Mind may have to be comparatively evaluated. These include traditional legal concepts of voluntary and rational intent, individual psychological explanations of thought and action, and sociological understandings which highlight both the social context in which 'criminal' action occurs and the social context in which courts make their determinations. The purpose of this course is to explore the complexity of comparatively evaluating these competing conceptions. The course begins with a general consideration of the different orientations, and then proceeds through 'case studies' of six issues: criminal intent, the insanity defence, infanticide law, the use of 'battered woman syndrome' as part of a self-defence defence to a charge of murder or attempted murder, issues in transcultural psychiatry, and jury screening for bias.

**Learning Outcomes**

Students develop a deep understanding of the ways in which criminal law debates often turn on competing conceptions of the Mind, and learn to deploy these conceptions to address criminal law challenges. More broadly, students' abilities to critically analyze criminological debates, and to complete critical analytic essays, are enhanced.

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**CRI370H1 Youth Justice** (36 Lecture Hours)**Instructor:** Kerry Taylor

The course will examine what is known about offending by youths and the various purposes that have been attributed to youth justice systems. The course will focus, in large part, however, on the nature of the laws and youth justice systems that have been designed in Canada and elsewhere to respond to offending by youths.

**Prerequisite:** CRI205H1, CRI210H1, CRI225H1**Exclusion:** WDW370H1, WDW375H1**Overview**

This course is designed to introduce students to selected topics on youth justice in Canada. The course will cover the origins of youth justice legislation in Canada and later legislative developments, with a focus on how and why youth justice in Canada differs from adult justice. Theories and perspectives of youth crime will be covered and attention will be paid to select at-risk groups. The course will cover restorative justice approaches to youth crime. Classes are designed to be a mixture of lecture and class discussions led by the instructor.

**Learning Outcomes**

- Students learn the historical context of the youth justice system leading up to contemporary legislation.
- Students learn to think broadly about the meaning of criminal responsibility and why youth must be treated differently than adults within the criminal justice system.
- Students learn about how context influences the formulation of theories of crime, as well as which theories of youth crime have shown prominence in both the past and present.
- Through assignments students learn how to formulate research questions, develop research skills, and learn how to use peer-reviewed journal articles to answer questions surrounding youth justice-related phenomena. Through assignments students learn how to formulate research questions, develop research skills, and learn how to use peer-reviewed journal articles to answer questions surrounding youth justice-related phenomena.

**CRI380H1 Crime, Gender and Sex** (36 Lecture Hours)**Instructor:** Beatrice Jauregui

Theory, research and policy related to the ways in which gender shapes criminal behaviour, the administration of criminal justice, and the criminal law. How notions of different types of masculinity and femininity are embedded in and influence both the operation of the criminal justice system as well as criminal behaviours. The regulation of gender and sexuality through the criminal law and through crime.

**Prerequisite:** (CRI205H1 and CRI210H1) or (70% in SOC212H1 and enrolment in Sociology program)**Exclusion:** WDW380H1**Overview**

This course examines crime and criminal justice as gendered phenomena; and explores how notions of different types of masculinity and femininity are embedded in and influence criminal behaviour, the operation of the criminal justice system, and our understandings of both. An important theme in the course is that focusing on gender and gendered processes is not simply about studying women, because gender is a relational concept, and both men and women are gendered. Course readings and lectures draw from historical and contemporary research and from a variety of theoretical perspectives, some of which present very different - and at times conflicting - ways to think about the relationship between gender, crime and criminal justice. Students are encouraged to think critically about - and to consider the strengths and limitations of - all of the perspectives covered in the course. The class will primarily consist of lectures and class discussion, with occasional guest speakers and films. Students should come to class prepared to participate in discussions about the assigned readings.

**Learning Outcomes**

- Students learn to compare different theoretical explanations - including mainstream and feminist criminological theories -- for sex differences in criminal behaviour
- Students learn about sex differences in the way accused persons are treated in the courts and some of the reasons for these differences
- Students learn how both gender and sex shape the way imprisonment is experienced and practiced
- Students learn how and why different sources of data provide different pictures of sex differences in victimization and offending



**CRI383H1 Immigration, Ethnicity and Crime** (36 Lecture Hours)**Instructor: Kerry Taylor**

The connection between immigration and crime, the effect of immigration on crime rates, discrimination against immigrants, the representation of immigrants in crime statistics, public perception of risk and security, and criminal justice policy changes which affect immigration. We consider research conducted in North America and Europe.

Prerequisite: CRI205H1 or SOC212H1

Exclusion: WDW383H1, WDW390H1 in 2008

**Overview**

Whether or not there is a connection between immigration and crime has been a long discussed topic in criminology. Though European welfare states seem to face disproportionately high crime rates among second generation immigrants, many research efforts in other countries have shown that immigrants are not involved in more crimes than native-born people. In fact, recent findings show that immigrants contribute to a decrease of the overall crime rate. In the public mind, however, the post 9/11 period has illuminated immigration and religion in the context of terrorism. As a result, many countries have begun to control immigration in the name of safeguarding their nations against terrorism. At the same time, religious profiling and discrimination - especially against Muslim immigrants - seem to be increasing.

This course will explore whether the public perception that immigrants are more prone to crime is actually true and how migration and immigrants are criminalized, punished and, in some cases, removed. The course will provide a theoretical background to the crime/immigration nexus, including an overview of social disorganization and strain theories. It will also present findings surrounding the crime/immigration nexus itself and protective factors characteristic of immigrant families that may negatively impact crime rates. This course will also discuss in detail racial/ethnic threat hypothesis and issues around human smuggling, undocumented immigration, and organized crime as it relates to immigration. Classes are designed to be a mixture of lecture and class discussions led by the instructor.

**Learning Outcomes**

Students learn to think critically about common assumptions regarding immigration and crime and how context has influenced contemporary views on immigration. Students learn how to apply particular traditional criminological theories to issues of immigration and crime. Through assignments students develop research skills, and learn how to use peer-reviewed journal articles to answer questions surrounding immigration and crime.

**CRI385H1 Representing Crime & Authority (36 Lecture Hours)****Instructor: William Watson**

Cultural constructions of crime, disorder, dangerousness and risk are integral parts of the criminal justice system. A critical analysis of how criminal justice personnel, the media, and academic criminologists construct their authority through symbols and images, in order to "explain" and manage crime, and how these representations are regarded in public discourse.

**Prerequisite:** 1.0 FCE from CRI205H1, CRI210H1, CRI225H**Exclusion:** WDW385H1

**Overview:** Crime and criminal justice are ever-present topics in the news and fictional media. Representations of crime and criminal justice are also part and parcel of official media, including statutes, policy discussions, and the visible operations of the various elements of the criminal justice system itself. In addition, many non-state agencies concerned with security maintenance and the management of risk produce their own self-promoting imagery. In these various ways, contemporary western societies are characterized by the circulation of a complex and fluid matrix of representations of crime and authority, with significant impacts on the perceptions and actions of criminal justice stakeholders (police, prosecutors, judges and juries, correctional staff, policy makers, victims of crime), as well as the general public. The course introduces students to methods for analyzing these representations and their effects. While a great deal of attention has been paid by criminologists to whether these various media misrepresent the facts about crime and criminal justice, the course will primarily focus on understanding how various kinds of imagery operate to influence public perceptions of, public discourse about, and political and commercial responses to, the identified problems of crime and other threats to public safety, and the apparent strengths and weaknesses of current criminal justice practice.

**Learning outcomes:** Students learn, and learn to apply, a number of techniques for analyzing the representation of criminality and authority in a wide range of media.

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**CRI390H1 Topics in Criminology and Sociolegal Studies (36 Lecture Hours)**

The objective of the course is to explore emerging issues in Criminology, and their social, legal, ethical and political implications. Topics vary from year to year.

**Prerequisite:** 1 FCE from CRI205H1, CRI210H1, CRI225H1**20211 Topic: The Politics of the Criminal Justice System****Instructor: Ayo Laniyonu**

**Overview:** This course examines the role that politics in the development of the criminal justice system in the United States, Canada, and other Western democracies and the effect that the criminal justice system can have on political behavior, attitudes, and outcomes. We will begin the course by exploring the democratic principles that undergird the criminal justice system before turning to practical issues of how politics has and continues to influence the police, lawyers, and the judiciary. From there, we will discuss criminal justice institutions in non-democratic and semi-democratic countries before turning to how the politics of race and penal populism have affected policing, sentencing, and incarceration in range of Western democracies. Noting that criminal justice system is not only the *product* of politics but *produces* politics itself, we will then turn to how the criminal justice system can affect political behaviour and outcomes, before finally turning to the politics of criminal justice reform.

**Course goals / Learning outcomes**

By the end of the course, students should:

- Understand how politicians, media, and public opinion affect criminal justice policies
- Understand that the criminal justice system is not just a product of politics but creates political subjects and can affect the political behaviour of individuals who come into contact with it
- Know how to identify, assess, and utilize scholarly research and data
- Be able to produce scholarly arguments in the form of an analysis paper

**CRI394H1 Topics in Criminology and Sociolegal Studies (36 Lecture Hours)**

The objective of the course is to explore emerging issues in Criminology, and their social, legal, ethical and political implications. Topics vary from year to year.

**Prerequisite:** 1 FCE from CRI205H1, CRI210H1, CRI225H1

**20211 Topic: Environmental Law**

**Instructor: Mary Mitchell**

Overview: TBA. Here is additional information about Professor Mitchell, Historian & legal scholar of nuclear weapons & energy.

Professor Mitchell earned her Ph.D. in History and Sociology of Science from the University of Pennsylvania in 2016 and was an Atkinson Fellow in Sustainability at Cornell University from 2016-2018. Before beginning my doctorate, she worked in university research and intellectual property management, earned her J.D., practiced law in Pennsylvania, and served as a law clerk to Judge Anthony J. Scirica of the United States Court of Appeals for the Third Circuit. She is currently an Assistant Professor of History at Purdue University in West Lafayette, Indiana and a faculty fellow at Princeton University's Shelby Cullom Davis Center. In January of 2021, and will be heading to Canada to join the faculty of the University of Toronto's Centre for Criminology & Sociolegal Studies.

Professor Mitchell works on litigation over environmental inequalities caused by science and technology. Her work to-date has centered on nuclear technologies and radiological risk. At the Centre, she will be working on a book about the sociolegal history of US nuclear weapons testing in the Marshall Islands in Oceania. She is interested in how technoscience and law intersected as the US redefined its imperialism and Indigenous Islanders challenged pollution and devastation of their ancestral lands and waters. Another project in the works focuses on liability and compensation for civilian reactor meltdowns--especially those causing transboundary harm across more than one territorial jurisdiction. Who bears the risks and who benefits? What can efforts to govern transnational reactor disasters teach about the legal regulation of large-scale technological risk?

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**CRI395H1 Independent Study**

Independent study under the direction of a faculty member. Open only when a faculty member is willing and available to supervise. Consult the program website for additional information. Not eligible for CR/NCR option.

**Prerequisite:** CRI205H1, CRI210H1, CRI225H1 and 2 CRI 300 half-credit lecture/seminar courses, approval of the Program Coordinator.

**Exclusion:** WDW395H1/Y1 Criminology

Application form included in original email to students. If you need another copy email [crimsl@utoronto.ca](mailto:crimsl@utoronto.ca).

**CRI396H1 Research Participation**

Credit course for supervised participation in a faculty research project. Offered only when a faculty member is willing and available to supervise. Consult the program website for additional information. Not eligible for CR/NCR option.

**Prerequisite:** 9 FCEs. A CGPA of at least 3.0 is recommended. Approval of the Undergraduate Coordinator.

**Exclusion:** WDW396H1/397Y1 Criminology

Application form included in original email to students. If you need another copy email [crimsl@utoronto.ca](mailto:crimsl@utoronto.ca).

**CRI425H1 The Prosecution Process** (24 Seminar Hours)**Instructor:** Adriel Weaver

A critical examination of the process by which certain conduct is identified, prosecuted and punished as "crime", and the process by which individuals become "criminals". The evolution of the modern prosecution system, including the exercise of prosecutorial discretion, rules of evidence, socially constructed defences, disparity in sentencing, and wrongful convictions.

**Prerequisite:** CRI205H1, CRI210H1, CRI225H1, 0.5 FCE CRI 300 level course**Exclusion:** WDW320H1, WDW425H1**Enrolment Restriction is in place for all 400 seminars. See page 8 for details.****Overview**

This course involves a critical examination of the process by which certain conduct is identified, prosecuted and punished as "crime" and the process by which individuals are produced as "criminals." The prosecution process is dynamic and continuously evolving. Its structure and rules are not natural or inevitable, or even necessarily just. Rather, they are the product of a series of social policy choices—choices that can, and arguably should, be reconsidered and remade. In this course, we will explore and evaluate the prosecution process by examining in detail the roles played by various actors in the criminal justice system. In particular, we will consider how each of those actors exercises discretion and is held accountable. We will then delve more deeply into specific failures of and challenges to the prosecution process.

**Learning Outcomes**

By the end of this course, you will be able to:

- Give an account not only of how the criminal justice system works but why it works in that way – and how it might be reformed or even transformed
- Understand and assess how discretion is exercised, how it is fettered, and how various actors are held accountable within the prosecution process
- Explain the causes of wrongful convictions and other failures of the prosecution process, and evaluate proposals for reform

By the end of this course, you will have:

- Closely read and critically evaluated judicial decisions, policy documents and commission reports
- Deepened your understanding of the relationship between criminal law and policy
- Developed and defended a thesis concerning a relevant aspect of the prosecution process through independent research and analysis

**CRI427H1 Organized Crime & Corruption** (24 Seminar Hours)**Instructor:** TBA

An advanced seminar exploring the history and characteristics of organized crime and corruption.

**Prerequisite:** 2 CRI 300 half-credit lecture/seminar courses**Exclusion:** WDW427H1

**Enrolment Restriction is in place for all 400 seminars. See page 8 for details.**

**Overview**

This course is an advanced seminar exploring the history, definitions, and characteristics of organized crime and corruption. It will also present theoretical approaches to organized crime, as well as discuss in detail various organized crime enterprises. This course will explore the forms of activity characteristic of organized crime using both international and Canadian examples. Students will also examine the place of organized crime within a spectrum of related phenomena, such as white-collar crime and state-organized crime. The course will also discuss anti-corruption and anti-organized crime strategies in international and Canadian context. Classes are designed to be a mixture of lecture and class discussions, with a strong focus on discussion led by both the instructor and students.

**Learning Outcomes**

- Students will learn about forms of criminality distinct from the aspects of street crime covered in most undergraduate criminology and sociolegal studies courses, including crimes committed by those in positions of power.
- Students will acquire a critical and informed understanding of organized crime and corruption that goes beyond their depiction in popular culture.
- Students will be exposed to competing understandings of corruption as a social and political problem, and will learn to assess claims about corruption in Canadian public life.
- Through assignments, students develop research skills, and use peer-reviewed journal articles to answer questions surrounding issues of organized crime and corruption.

**CRI431H1 Mental Health, Morality & Legal Controls** (24 Seminar Hours)**Instructor:** William Watson

A critical exploration of contemporary debates in criminology, and legal and moral philosophy concerning the diagnostic and criminal justice labeling of mental disorders such as psychopathy and paedophilia, and their representation in popular culture.

**Prerequisite:** 2 CRI 300 half-credit lecture/seminar courses**Exclusion:** WDW431H1

**Enrolment Restriction is in place for all 400 seminars. See page 8 for details.**

**Overview**

During the last two decades, the diagnosis of psychopathy – the identification of psychopaths - has acquired a crucial significance within the Canadian criminal justice systems, leading to enhanced sentencing, enhanced security designation within corrections, denial of parole and release from psychiatric hospitals, increased likelihood of a Dangerous Offender designation, and hence the possibility of an indeterminate prison sentence. In the United States, it leads to increased likelihood of a death penalty in capital cases. This greater legal significance of the diagnosis is associated with a marked increase in academic and scientific interest in the diagnostic construct, from a broad range of approaches. Neuroscience research on psychopathy has been of particular significance to these debates. The purpose of this course is to introduce students to the range of these debates, which engage the full range of approaches in contemporary criminology, and to compare the diagnosis with that of 'paedophilia', which raises similar issues. The class will critically examine the history of psychopathy and psychopathy-related diagnoses, current diagnostic and treatment methods, aetiological theories, the use of the diagnosis on risk assessment, critical analyses of the psychopathy construct, key cases and statutes, the representation of 'psychopaths' in the fictional and news media, the expansion of the diagnosis to youth and women psychopaths, the concept of the corporate or white-collar psychopath, the current debates in moral and legal philosophy about psychopathy. Where relevant, similar debates about paedophilia will be discussed.

**Learning Outcomes**

Students become familiar with a wide range of debates and literatures concerning psychopathy, related mental disorder diagnoses and criminal justice processes, learn to appreciate the ways these debates and literatures intersect, and construct original arguments addressing fundamental questions in criminology and criminal justice.



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**CRI480H1 Interpersonal Violence** (24 Seminar Hours)**Instructor: Kerry Taylor**

The meaning, purposes and sources of interpersonal violence, including an examination of debates over defining and documenting violence, and a review of the research on the relationships between illegitimate, interpersonal violence and state-approved or state-initiated violence. Cultural, social and individual correlates of interpersonal violence; the violence of the law; and how violence is justified and denied.

**Prerequisite:** 2 CRI 300 half-credit lecture/seminar courses

**Enrolment Restriction is in place for all 400 seminars. See page 8 for details.**

**Overview**

This course provides an overview of violence in its myriad forms. We will explore the meanings, patterns, and individual, social, and cultural correlates of various types of violence. We begin the course by examining structural and state-initiated/approved violence (e.g. war, genocide, law, policing, etc.) and other legitimized forms of violence (e.g. professional sports). In the second half of the course we investigate those forms of violence that have been criminalized (e.g. gangs, guns, serial and mass murder, partner violence and child abuse, as well as dating violence and sexual assault).

**Learning Outcomes**

This course is designed to encourage consistent critical engagement. In other words, each student will be given the opportunity to actively participate in her/his own learning and urged to reflect on course content on a weekly basis. This entails extracting key claims from readings; evaluating and synthesizing material; making connections across readings; asking insightful questions; and so on.

The goal is that by the end of the term – in addition to knowing more about the many types of violence – is that you will have acquired and honed skills that will help prepare you for life after you graduate and enable you to see the social world in a different light. Thus, by the end of the course you will have had practice thinking analytically, conducting independent research, communicating your ideas concisely and effectively.

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**CRI490H1F Advanced Topics in Criminology and Sociolegal Studies** (24 Seminar Hours)

The objective of the course is to explore emerging issues in Criminology, and their social, legal, ethical and political implications. Topics vary from year to year.

**Prerequisite:** 2 CRI 300 half-credit lecture/seminar courses

**Topic:** Advanced Topics: Police Use of Force, Oversight, and Accountability

**Instructor:** TBA

**Enrolment Restriction is in place for all 400 seminars. See page 8 for details.**

**No additional information is available at this time.**

**CRI491H1F Advanced Topics in Criminology and Sociolegal Studies** (24 Seminar Hours)

The objective of the course is to explore emerging issues in Criminology, and their social, legal, ethical and political implications. Topics vary from year to year.

**Prerequisite:** 2 CRI 300 half-credit lecture/seminar courses

**Topic:** Policing racialization and urban unrest: From 'race riots' to Black Lives Matter

**Instructor:** TBA

**Enrolment Restriction is in place for all 400 seminars. See page 8 for details.**

**No additional information is available at this time.**

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**CRI490H1S Advanced Topics in Criminology and Sociolegal Studies** (24 Seminar Hours)

The objective of the course is to explore emerging issues in Criminology, and their social, legal, ethical and political implications. Topics vary from year to year.

**Prerequisite:** 2 CRI 300 half-credit lecture/seminar courses

**Topic:** Protest Policing: Technologies, Paradigms, and Tactics

**Instructor:** TBA

**Enrolment Restriction is in place for all 400 seminars. See page 8 for details.**

**No additional information is available at this time.**

**CRI491H1S Advanced Topics in Criminology and Sociolegal Studies** (24 Seminar Hours)

The objective of the course is to explore emerging issues in Criminology, and their social, legal, ethical and political implications. Topics vary from year to year.

**Prerequisite:** 2 CRI 300 half-credit lecture/seminar courses

**Topic:** Oversight of Law Enforcement – Accountability, Transparency, and Good Governance

**Instructor:** TBA

**Enrolment Restriction is in place for all 400 seminars. See page 8 for details.**

**No additional information is available at this time.**

## Faculty

**Catherine Evans** received her B.A. from McGill University, a B.A. in Jurisprudence from University College, Oxford and her Ph.D. from Princeton University and is joining the Centre for Criminology & Sociolegal Studies as an assistant professor on July 1, 2017. She was awarded a [Prize Fellowship in Economics, History and Politics](#) in 2015 at the Harvard Center and, until recently, was a Fellow of Magdalene College. Dr. Evans studies the history of the British empire, with particular interests in nineteenth-century criminal law and forensic medicine. Her current project is based on her dissertation, *Persons Dwelling in the Borderland: Responsibility and Criminal Law in the Late-Nineteenth-Century British Empire*. She uses sensational murder cases from a variety of imperial jurisdictions – Canada, Australia, India, and England itself – to explore how lawyers, doctors and government officials assessed defendants' responsibility for their crimes. She focuses on debates about insanity, especially moral insanity, and the role that the determinism of criminal anthropology and late-Victorian evolutionary psychology played in how legal professionals and administrators thought about criminality.

**Beatrice Jauregui's** research is concerned with how the lived experiences of persons working in civil and military state bureaucracies help us to understand global and local dynamics of authority, security and order. She studies the practices and everyday lives of international police and military actors in places like India, the Maldives, the UK, and the US, using ethnographic and historical methods. Current research projects include: 1) an ethno-history of police unions and uprisings in postcolonial India and beyond; and 2) an ethnography of how the experiences and representations of US combat veterans have transformed from the Vietnam war era through the present. The latter project forms the basis of a documentary film provisionally titled *American Communion*.

**Ayobami Laniyonu** recently completed a post-doctoral fellowship at John Jay College of Criminal Justice, at City University of New York and joined the Centre for Criminology and Sociolegal Studies, University of Toronto on July 1, 2019. His research explores urban and suburban inequality, criminal justice practices, and the impact of the two on social movement participation and political mobilization for criminal justice reform. His research interest extends beyond policing and the United States to national contexts including Britain, Canada, and Brazil, and to other urban practices of social control, such as policies designed to regulate the homeless.

**Mary Mitchell** earned her Ph.D. in History and Sociology of Science from the University of Pennsylvania in 2016 and was an Atkinson Fellow in Sustainability at Cornell University from 2016-2018. Before beginning my doctorate, she worked in university research and intellectual property management, earned her J.D., practiced law in Pennsylvania, and served as a law clerk to Judge Anthony J. Scirica of the United States Court of Appeals for the Third Circuit. She is currently an Assistant Professor of History at Purdue University in West Lafayette, Indiana and a faculty fellow at Princeton University's Shelby Cullom Davis Center. In January of 2021, and will be heading to Canada to join the faculty of the University of Toronto's Centre for Criminology & Sociolegal Studies.

**Akwasi Owusu-Bempah** BA (Carleton) MA, PhD (Toronto) is an assistant professor in the Department of Sociology at the University of Toronto, Mississauga. Dr. Owusu-Bempah's work focuses on the intersections of race, crime and criminal justice, with a particular interest in the area of policing. His current projects include: a study of Black males' perceptions of and experiences with the police in Greater Toronto Area (including the experiences of both civilians and police officers); and an examination of representations of Blackness in Canadian print media. He is also studying various aspects of cannabis legalization in Canada. His research has recently been published in *Policing and Society*, *Crime and Justice*, and *Theoretical Criminology*.

**Kerry Taylor** received her B.E.S. from York University and her L.L.B. and D.Jur. from Osgoode Hall Law School. She is an Assistant Professor in the Teaching Stream at the Centre for Criminology and Sociolegal Studies, and teaches Academic Bridging students in the Woodsworth One program at the University of Toronto. In addition to studying the legal regulation of assisted reproductive technologies, Professor Taylor's doctoral dissertation focused on the effects of criminal regulation of female genital 'mutilation' and circumcision in the Canadian context. Her academic interests include studies of human rights in the socio-legal contexts of immigration, punishment and youth, environmental and social justice, bioethics, and legal pluralism. As a settler, she engages critical analyses of settler colonialism, and works to centre voices, perspectives and actions around Indigenous survivance and

resurgence. Professor Taylor recently completed a certificate in Decolonizing Education through Wilfrid Laurier University, and seeks to open her teaching pedagogy to perspectives, methods and evaluations that embrace multiple ways of knowing and being. Her classes incorporate interdisciplinary resources, community-based learning, experiential and collaborative exercises, and embodied self-reflection.

**William Watson** is a Senior Lecturer at the Centre for Criminology & Sociolegal Studies. He received his B.Sc. from the University of Leicester, and his Ph.D. from the University of Cambridge. Dr. Watson's academic interests include the practice of forensic psychiatry, psychopathy, the provision of services to subpopulations of mentally disordered offenders who are identified, or self-identified, as having special needs, and the place of critical social science in public policy making. His publications include *The Mentally Disordered Offender in an Era of Community Care: New Directions in Provision* (co-edited with A. Grounds), and articles in *Sociology*, *The International Journal of Comparative Sociology*, *History of Psychiatry*, *The Journal of Forensic Psychiatry, Social and Legal Studies*, *Canadian Journal of Sociology*, and *The Canadian Journal of Psychoanalysis*. Dr. Watson has served as a consultant for the Ontario Ministry of Health, and the Ministry of the Solicitor General, Canada. He is currently completing research on the relationship between social science epistemologies and political philosophies, and on the relationship between the social and psychological sciences, especially as this is relevant to psychopathy.

**Scot Wortley** received his Ph.D. from the Department of Sociology, University of Toronto. He is now an Associate Professor of Criminology at the University of Toronto. His research interests include: the treatment of racial minorities by the police and criminal courts in Canada; public perceptions of the justice system; criminal offending, substance abuse and victimization among Canadian youth; diversion programs within Canadian corrections; youth gangs and gang prevention; media depictions of crime and criminal justice issues; and crime and victimization in the Caribbean. Professor Wortley has published articles in various academic journals including the *Canadian Journal of Criminology and Criminal Justice*, the *British Journal of Criminology*, *Law and Society Review*, *Social Forces*, the *British Journal of Sociology* and the *American Journal of Sociology*. He also recently published a book on Crime and Criminal Justice in the Caribbean with researchers from the University of the West Indies.

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## Contact Information

### Program Office

We are working remotely from home. Office hours are Monday to Friday 10 am to 4:30 pm.

Please email us at [crimsl@utoronto.ca](mailto:crimsl@utoronto.ca) for all program/course related questions.