

Access to Post-Secondary Education: Adapting to the Changing Landscape



A Symposium to Celebrate the 50th Anniversary of the Academic Bridging Program

Saturday November 18, 2017
Woodsworth College at the University of Toronto

The Words will not Come Before the Images. Image by Lisa Boivin.

Keynote Speakers

Lisa Boivin

Lisa Boivin is a member of the Deninu Kue First Nation in Northwest Territories. She is an interdisciplinary artist and a graduate student at the Rehabilitation Sciences Institute at University of Toronto Faculty of Medicine. Lisa uses digital art as a pedagogical tool to exemplify the colonial barriers that Indigenous patients navigate in the current healthcare system. She strives to humanize clinical medicine as she situates her art in the Indigenous continuum of passing knowledge through images.

Ann Lopez

Professor Lopez was recently appointed as Provostial Advisor on Access Programs for the University of Toronto. She is an Associate Professor, Teaching Stream in the Department of Leadership, Higher, and Adult Education at the Ontario Institute for Studies in Education (OISE), where she served as Academic Director of Initial Teacher Education. Her teaching and research focus on culturally responsive leadership and pedagogy, social justice leadership, critical multiculturalism, mentoring for diversity and equity, and teacher education. She has published many articles and received prestigious awards in the areas of diversity, inclusion, and education, and was recently named President-Elect of the National Association for Multicultural Education. Prior to joining OISE, Professor Lopez was a teacher and administrator in the Peel District School Board.

Kimberley Tull

Kimberley Tull, Manager, Community Development & Engagement, University of Toronto Scarborough, and Project Manager – Access Programs, Office of the Vice-President and Provost, has more than 20 years' experience in anti-racism, anti-oppression, community development and relationship building work. Kimberley has received recognition and several highly respected awards for her work in community development, partnership building, race relations and leadership. Kimberley's work outside of the University includes, co-founding of Black Pearls Community Services, Inc. and The Miss Education Project, and serving as Vice-President of TAIBU Community Health Centre.

Schedule

All events take place in **Kruger Hall** with the exception of the **Concurrent Sessions**

9:00 – 9:30	Registration and Refreshments
9:30 – 9:45	Welcome and Opening Remarks Professor Joe Desloges, Principal, Woodsworth College Greetings from the University of Toronto
9:45 – 10:45	Keynote Speaker, Lisa Boivin
10:45 – 11:15	Break
11:15 – 12:15	Demystifying Access Ann Lopez & Kimberley Tull
12:15 – 1:15	Lunch
1:15 – 2:45	Concurrent Sessions (1) Instructor Panel: Curriculum and Pedagogy for Academic Success (room 120) (2) Panel Discussion: Integrating Support Services for Academic Success (room 121)
2:45 – 3:00	Break
3:00 – 4:15	Student Panel: Journeys to Degree Studies and Academic Success
4:15 – 4:30	Wrap up Professor Joe Desloges, Principal, Woodsworth College

A History of the Academic Bridging Program

In 2000, the **Pre-University Program** evolved from an autonomous, stand-alone access program to become officially part of the **Faculty of Arts & Science**. The **Academic Bridging Program** is the primary access program for the Faculty, opening doors to post-secondary education for thousands of students over the years.

This year, we celebrate the Program's **50th anniversary**. To survive for 50 years, the Program has needed to adapt to the changing needs of society. The kinds of courses offered, delivery of courses, financial support and academic support have evolved to meet the needs of students—and the students themselves have changed.



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Woodsworth College would like to thank the
Faculty of Arts & Science
for supporting this symposium.

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