



## Woodsworth College Council

### Minutes

---

A meeting of the Woodsworth College Council took place on October 20, 2016 in the William & Phyllis Waters Lounge, Woodsworth College Residence, 321 Bloor Street West.

**Present:** Kathy Voltan, Sarah Witol, Christina Alcena, Brock MacDonald, Jack Chambers, Nabihah Chowdhury, Novera Khan, Stephanie Bianco, Anastasia Shlyakova, Meghan Lenko, Charmaine Nyakonda, Zakaria Habi, William Watson, Karen Reid, Cheryl Gibbs (on behalf of Meredith Strong), Tom Socknat, Liza Nassim, Zachary Jones, Beth Fischer, David Goldreich (representing Rotman Commerce), Yvonne Hilder, Alexandra Bolintineanu, Cheryl Shook, Maddie D'Agata, Sean Kieffe, Carolyn Coté, Cindy Sinclair, Kelly Cholvat, Barbara Track, Eugene Yeung, Yasis Perera, Alana Boland, Rafael Gomez, Ivan Kalmar, Roger Bulgin,

**Regrets:** Meric Gertler, Cheryl Regher, Mariel O'Neill-Karch, Dionne Pohler, Yuri Yatsenko, Aadil Nathani, Alexandra Lam, J. Barbara Rose, Danielle Murray, Honor Brabazon, Irene Koulougliotis, Karen Mcleister, Kerri Klotz, Mariana Valverde, Pamela Klassen, Nida-Baig Mirza, Sara Jueun Park, Sara Turner, Silvia Cocolo, Theresa Moritz

**Absent:** Shreeya Handa, Meher Masood

---

- 1. Welcome** – Tom Socknat, Chair, Woodsworth College Council  
T. Socknat welcomed everyone to the first meeting of the 2016/17 Woodsworth College Council
- 2. Approval of the Agenda**  
The agenda was approved without changes
- 3. Approval of the Minutes**  
The minutes were approved without changes
- 4. Report of the Principal - Joe Desloges, Principal**  
J. Desloges welcomed students, staff and faculty and introduced new Woodsworth faculty member, Prof. Alexandra Bolintineanu. J. Desloges reported that Woodsworth this year has a 6000 students head count, which is little bit less than last year. He further reported on priorities for this year, including space planning, i.e. room 116 has been converted to the new computer lab and that there is a re-visioning exercise underway for repurposing the former computer lab room, Room 107. There is also a broader planning exercise planned, with precinct partners CIRHR, and RC, with formal discussions to begin this year. J. Desloges reported that the College is presenting two public lectures this fall: the Goldstein Lecture, with Isadore Day, Chief of Ontario Chiefs, on November 4<sup>th</sup> and the Gunderson Lecture, with Princeton professor, Orley Ashenfelter on November 11<sup>th</sup>.
- 5. Report of the Vice-Principal – Brock Macdonald**  
B. MacDonald elaborated on the documentation regarding the proposal for two minor programs at the College that was circulated to council. He reviewed that when the undergraduate programs in Employment Relations and in Criminology were taken over by the respective centres, Woodsworth was left with no academic programs. New opportunities were sought and there was strong interest on the part of the Faculty of A&S for a digital humanities program, so the faculty position was fast tracked. As well, there already exists a course in Popular Culture at the College and now a minor program is being proposed and work is being done to submit this to the curriculum committee.

Questions: Z. Habi asked how the popular culture stream in Woodsworth ONE was coming along and B. MacDonald responded that the stream needs more resources.

Z. Jones asked how digital humanities intersects with medieval studies, and A. Bolintineanu explained a bit as to how digital tools help with these studies. B. Macdonald elaborated that the two units are interested in forging connections around this program.

**6. Report of the Director, Professional and International Programs Office – Sarah Witol \*See Appendix 1**

Questions: J. Chambers asked if the Dept. of Linguistics had no objections to losing students to the new WDW proprietary course. S. Witol responded that there usually were only a small number of TESOL students that enrolled in the linguistics course.

*S. Witol moved that the changes be approved as per motion distributed to council; seconded by W. Watson. All were in favour - there were none opposed.*

S. Witol provided further updates to council as per **Appendix 1**

J. Desloges added that among the UofT's President's priorities was to create the new vice president, international position. Prof. Ted Sargent has been appointed to this position which in part will look to increasing the diversity of international students and that UofT needs to recruit broadly from abroad. The other priority was to create more outgoing opportunities, of which SABR is a flagship program. A 3<sup>rd</sup> priority is to foster partnerships around the world, opening up the global classroom and increasing possibilities for student mobility amongst institutions around the world.

**7. Report of the Assistant Principal & Registrar – Cheryl Shook**

C. Shook announced that there are two retirements in the Registrar's Office: Betty Lam Clarke, special projects officer, and Sandra Moffat, learning strategists. She offered her congratulations. C. Shook also announced that WDW has received funding from the provost's office for a new learning strategist, who will be shared with TYP.

C. Shook distributed the new sessional dates – **see Appendix 2** which outline proposed sessional dates that would create a full fall study break week as per request by F&S students.

Discussion:

L. Nassim reported that there was a lot of discussion amongst student societies about this creating a shorter orientation week, which would mean colleges would have less time for their own events, but this needed to be weighed with student request for the full week. S. Kiefte asked how Saturday got onto the schedule (re Saturday exams). C. Shook replied that the minimum teaching contact hours needed to be maintained and if a week day were used for exams, that would also reduce the 30 weeks teaching. The Faculty does not want to extend exams further into the month of May because this hinders students' ability to take jobs and they have to pay an additional month rent. When all was looked at, Saturday exams was put up for discussion as well as the number of exams that are over 3 hours long. Discussions will ensue at the Faculty as to whether so many final exams are required.

Z. Habi asked why there couldn't be a reading week in October. C. Shook replied that a break in October is too early and that November was deemed to be less stressful for students. C. Sinclair asked if the new sessional dates will affect all A&S courses. C. Shook replied that, yes, all courses in A&S will be affected.

S. Kiefte asked if there was a committee struck to review this and what the power structure was. C. Shook replied that there was a committee with representation from all levels, especially students and that this solution is not universally loved and that it was not a unanimous decision, but that it was constructed with all the available information. C. Côté noted that it was a student initiative as they wanted a full week. C. Shook commented that she did not think that the conversation is over. When this rolls out, further discussion on orientation will go on. S. Kiefte asked whether the schedule as presented is now a given. C. Shook responded that, yes, this is more or less set. J. Chamber remarked that revisions might be implemented next year. W. Watson commented that this will be a continuing process of adaptation, and that it would be implausible to get complete consensus, and that there is always a compromise.

**8. Report of the Dean of Students – Liza Nassim**

L. Nassim reported that summer business went well at the Residence. The Residence move in experienced a hiccup this year in the form of the new bike lanes along Bloor Street. This has created issues as there was no parking on Bloor street. But everyone rallied, including the police officers on duty so in the end it was a positive experience for everyone. WDW is still in discussions with the city to come up with a workable solution.

WCSA orientation was great. 621 students participated. New this year, WDW collaborated with the other colleges on a survey on the orientation experience.

The E-mentoring program is entering its 3<sup>rd</sup> year. There is also group mentoring and new this year, the ABP mentoring program was changed to include TYP and Diploma to Degree students with 27 active pairs.

**9. Report of the Director, Academic Bridging Program – See Appendix 3**

T. Socknat elaborated on his report saying that although enrollment has shrunk, students are doing better. He also welcomed the new instructor who is teaching the intro to environmental studies course, Dr. Ryan Hackett. T. Socknat also gave a shout out to Christina Alcena for getting mentors trained for the mentorship program.

**10. Other Business**

B. Track, updated council on the Alumni-Students Mentorship program, which this year has 48 pairs. A successful opening reception was held at the end of September.

B. MacDonald reminded students to take advantage of Learning Management Consultation Process survey, which can be found through BB and which was emailed out by Silvia Cocolo.

**11. Adjournment**

There being no further business, the meeting was adjourned.

**Report of the Director, Professional and International Programs  
College Council Meeting: October 20, 2016**

Background for TESOL Course Proposal

- The TESOL program is a post-baccalaureate certificate that is made up of 8 half courses. Students take 7 courses through Woodsworth College and 1 course, LIN200H Introduction to Linguistics, through the Faculty of Arts and Science.
- There have been concerns about this course as it doesn't focus on the more applied aspects of linguistics that would most benefit TESOL students.
- One of the recommendations from the 2012 external review was to create a Woodsworth TESOL linguistics course that would explore linguistics concepts in light of a teaching context.
- Having a TESOL linguistics course would also ensure that our students are meeting the requirements of the two professional associations (TESL Ontario and TESL Canada) to which our students apply after completing the certificate program.
- The Linguistics department has agreed to the proposal. There would be no competition for students as Arts and Science students could not take the TESOL linguistics course and TESOL students would no longer need spaces in the LIN200H course.

THE500 (Teaching in Higher Education)

- Interest continues to be very strong in the Teaching in Higher Education course – we have three full sections (of approximately 30 students) again this year.

TESOL Enrolment Overview

- 2016 enrolment is up slightly from last year. We admitted 42 new students this fall versus 36 for fall 2015.

Summer Abroad Enrolment Overview

- Record number of students participated in Summer 2016: 1,101
- New for 2016 were programs in Greece (a political science course on “Greece, the Balkans and the European Union) and China: Beijing & Tianjin (a sociology course on “Contemporary Chinese Society”).
- Woodsworth College students accounted for 146 of the total number of Arts and Science participants. This number is up slightly from last year. No other college had a higher participation rate.
- Three new programs for 2017:
  - A history course called “From Famine to Freedom: Irish History in an International Context” which will be taught by Mark McGowan from St. Mike's and hosted by the National University of Ireland, Maynooth.
  - An archaeological dig in the Republic of Georgia; course will be under Near and Middle Eastern Studies code. Designed as a general practicum in archaeological field methods. No prior field experience is necessary
  - Comparative Caribbean Literature course in Grenada, West Indies, hosted by St. George's University. First offering will be for alumni of the Transitional Year Program, future offerings will be open to other Arts and Science students.

# 2017 Summer

April						
S	M	T	W	T	F	S
25	26	27	28	29	30	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	1	2	3	4	5	6

May						
S	M	T	W	T	F	S
30	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3
4	5	6	7	8	9	10

June						
S	M	T	W	T	F	S
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	1
2	3	4	5	6	7	8

July						
S	M	T	W	T	F	S
25	26	27	28	29	30	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	1	2	3	4	5

August						
S	M	T	W	T	F	S
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2
3	4	5	6	7	8	9

September						
S	M	T	W	T	F	S
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
1	2	3	4	5	6	7

May 15	F/Y Classes start
May 22	Victoria Day holiday
June 23	F classes end/Y stop
June 26 - 30	F exam period/Y midterms
June 26 - 30	Y study break
July 3	Canada Day holiday
July 4	S classes start/Y resume
August 7	Civic Day holiday
August 14	S/Y classes end
August 15 - 18	S/Y exam period

Legend	
	Start of classes
	Reading week
	End of classes
	Exam day
	Reserved for Sat exam
4	Holiday

# 2017 - 2018 Fall-Winter

July						
S	M	T	W	T	F	S
25	26	27	28	29	30	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	1	2	3	4	5

August						
S	M	T	W	T	F	S
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2
3	4	5	6	7	8	9

September						
S	M	T	W	T	F	S
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
1	2	3	4	5	6	7

October						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4
5	6	7	8	9	10	11

November						
S	M	T	W	T	F	S
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	1	2
3	4	5	6	7	8	9

December						
S	M	T	W	T	F	S
26	27	28	29	30	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

January						
S	M	T	W	T	F	S
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3
4	5	6	7	8	9	10

February						
S	M	T	W	T	F	S
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	1	2	3
4	5	6	7	8	9	10

March						
S	M	T	W	T	F	S
25	26	27	28	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
1	2	3	4	5	6	7

April						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	1	2	3	4	5
6	7	8	9	10	11	12

May						
S	M	T	W	T	F	S
29	30	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2
3	4	5	6	7	8	9

June						
S	M	T	W	T	F	S
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
1	2	3	4	5	6	7

Sep 4	Labour Day
Sep 7	F/Y Classes start
Oct 9	Thanksgiving
Nov 6-10	Fall reading week
Dec 6	most F/Y classes end
Dec 7	Makeup Monday
Dec 8	Study break
Dec 11-20	F exams/Y midterms
Dec 21 - Jan 2	University closed
Jan 3	University reopens
Jan 3	S classes start/Y resume
Feb 19-23	Winter reading Week
Feb 19	Family Day holiday
Mar 30	Good Friday
Apr 3	S/Y classes end
Apr 4	Makeup Friday
Apr 5	Study break
Apr 6-28	S/Y exam period

Legend	
<span style="background-color: green; width: 15px; height: 10px; display: inline-block;"></span>	Start of classes
<span style="background-color: yellow; width: 15px; height: 10px; display: inline-block;"></span>	Reading week
<span style="background-color: red; width: 15px; height: 10px; display: inline-block;"></span>	End of classes
<span style="background-color: lightblue; width: 15px; height: 10px; display: inline-block;"></span>	Exam day
<span style="background-color: lightblue; width: 15px; height: 10px; display: inline-block;"></span>	Reserved for Sat exam
<span style="background-color: red; width: 15px; height: 10px; display: inline-block;"></span> 4	Holiday

20 October 2016

To: Woodsworth College Council

From: T. Socknat, Director, Academic Bridging Program

### **Academic Bridging Program Report**

#### **Enrollment:**

This September we have admitted 114 students (last year the total was 124). This includes 3 refugee students and one admitted through the Walls to Bridges partnership with Trinity College. We are now accepting applications for the second term beginning in January. Despite this lower enrollment, which appears to be the new normal, our success rate has increased. For instance, the group that completed ABP in 2015 had a 58% success rate (second highest in the past 10 years) and an 87% show rate in A&S registrations which is a 9% increase and consistent with our best year in the past 10.

#### **Instructors:**

This year we welcome a new instructor teaching the WDW 104Y course on Environmental Studies. Dr. Ryan Hackett holds a Ph.D. in Geography and an M.A. in Environmental Studies.

#### **Courses:**

The Fall term we are offering one section of each of the four courses for part-time students and a section of WDW 102Y for the full-time students.

In the Winter term beginning in January 2017 we are offering two courses: WDW 103Y during the day and WDW 102Y in the evening. The full year course will be taught in one term, January to April.

In Summer of 2017 we will offer two sections of WDW 102Y for the same number of weeks as the Winter term.

#### **Mentorship:**

Operating through the Dean of Students Office Bridging Mentorship Program is off and running this year thanks in large part to Christina Alcena who has been very successful in recruiting and training Mentors. We have 29 former Bridging students acting as Mentors and 16 former Bridging Mentees, the other Mentees are from the Diploma to Degree program and TYP.