



WOODSWORTH COLLEGE

UNIVERSITY of TORONTO

www.wdw.utoronto.ca

Academic Advisory Committee

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A meeting of the Academic Advisory Committee was held on October 7, 2013, 10:10 a.m., Principals' Seminar Room, WW123, with the following members present:

Joe Desloges, Beth Fischer, Brock MacDonald, Rafael Gomez, Lindsay Hearn, Yvonne Hilder, Sandra Moffat, Lori Riznek, Ryan Rogers, Ashley Sewrattan, Cheryl Shook, Tom Socknat, William Watson, Linda White, Sarah Witol, Scot Wortley.

Regrets: Cindy Sinclair

1. Election of the Chair

Brock MacDonald agreed to serve as Chair. As no other nominations were received, he was elected to serve as Chair of the AAC for the 2013/14 academic year.

2. Approval of previous minutes (Brock MacDonald)

Moved by Tom Socknat and seconded by William Watson.

Approved.

3. Report of the Principal (Joe Desloges)

Joe Desloges welcomed new and returning members to the AAC.

He stated that, in anticipation of the appointment of a new Dean, the Faculty of Arts and Science is undergoing an external review. The self-study document is circulating and members are encouraged to review the plans outlining future academic endeavours.

Re: Centre for Criminology and Sociolegal Studies with Woodsworth College
Centre for Industrial Relations and Human Resources with Woodsworth College

Joe Desloges noted that we have been spending a lot of time developing the new vision of integration between Woodsworth College and the Centres. This is new territory for all and we look forward to the integration between the College and the Centres.

4. Report of the Vice-Principal (Linda White)

Linda White stated that the responsibility for the academic programs in Criminology and Employment Relations have been transferred to the Centres and that the Undergraduate Directors will update the AAC on undergraduate curriculum matters for information. Approvals for program related matters fall on the responsibility of the Centres.

The College will have a staff retreat in November to explore, among many other things, new program ideas.

5. Professional and International Programs Office (Sarah Witol)

Moved by Sarah Witol, seconded by William Watson, that the prerequisite **TSL560H1 TESOL Methodology 1** be removed for **TSL564H1 TESOL Methodology**.

Rationale: The content of these two courses is being changed slightly so that they can be offered as stand-alone courses, each focusing on two distinct skills. One course will focus on teaching speaking and listening, the other will focus on teaching reading and writing. Offering these courses on a stand-alone basis will also relieve enrolment pressures in the program.

Approved.

Moved by Sarah Witol, seconded by Cheryl Shook, that the titles of **TSL5601H1 TESOL Methodology 1** and **TSL564H1 TESOL Methodology 2** be changed to better reflect the curriculum:

TSL5601H1 TESOL Methodology 1 -> **TESOL Methodology for Speaking and Listening**
TSL564H1 TESOL Methodology 2 -> **TESOL Methodology for Reading and Writing**

Approved.

Moved by Sarah Witol, seconded by Linda White, that the that the prerequisites for **TSL566H1 TESOL Practicum** be amended as follows:

Current: TSL560H1 Methodology 1 and TSL562H1 Introduction to the Practicum

New: TSL560H1 TESOL Methodology for Speaking and Listening/TSL564H1 TESOL Methodology for Reading and Writing and TSL562H1 Introduction to the Practicum

Students would be able to satisfy the methodology prerequisite for the Practicum by taking either of the two methodology courses.

When asked, Sarah Witol confirmed that all courses in the program are required.

Moved by Sarah Witol, seconded by Rafael Gomez that the title of **TSL562H1 Introduction to the Practicum** be changed to **Transition to the Classroom**.

Approved.

Summer Abroad (SABR) Update

Sarah reviewed the enrolment statistics (attached).

She noted that the participation rate was fantastic. She noted that this year, SABR was required to add an international program fee of \$1155 and for this reason the enrolment target was set at a more conservative cap, hence the slight drop in the numbers.

Given that the fee has had a negligible impact on enrolments the plan is to meet, if not exceed, the enrolment numbers of 2012.

New programs in Argentina (Global Governance taught by our former colleague Teresa Kramarz), Peru (Archeological dig) and Spain (Spanish Culture) are in the works for 2014 Summer. Given the interest from both the Spanish department and students it is expected that these programs will do very well.

When asked about the conservative enrolment numbers in the Science Abroad program, Sarah noted that these courses run on different administrative and financial models. Given the overhead and lab resources, programs might be able to accommodate one or two more students at most except the program in Switzerland which is capped at one.

6. Academic Bridging Program

Tom Socknat, Director (Academic) reported the following:

1. Fall 2013 enrolment: 139 admitted (100 less than last year).
Two sections of each course
2. New Full-Time Bridging students admitted in September
 - a. Total of 25 students
 - b. Enrolled in WDW 101Y (Contemporary Canada), ABP 100Y (Introduction to Academic Studies), and WDW 151H/152H (Order and Disorder)
 - c. 80% between ages 20-23
 - d. 56% male/44% female
 - e. 60% deferred fees applied for OSAP
3. Publicity campaign
 - a. We have been more aggressive in publicizing the Program with our "YOU CAN DO IT" campaign advertising in the Sun media and Toronto Star education supplements and in the Metro and Job Classified newspapers, etc. We are now in the process of expanding the ads.
4. Internet/web presence
 - a. We are in the process of developing a Google search engine
 - b. Developing a survey of current Bridging students on what they searched for or would search for on the internet for info on Bridging
 - c. We know that of the full- time students 32% learned about Bridging from an internet search.

Cheryl Shook stated that although it isn't clear why enrolments have decreased other institutions (Humber, Seneca, George Brown) are experiencing similar enrolment drops.

William Watson asked if the google search engine could be adjusted to have "University of Toronto" tagged as the primary search finding in order to make the connection to UofT clearer. T. Socknat said he would look into that.

7. Woodsworth ONE - Program update (Beth Fischer)

There were 149 applicants and 89 offers were extended. As of last week 77 students are currently enrolled in the program. Our target was 75. When polled, an overwhelming majority of students plan to study Criminology and pursue a career in Law.

The Cocurricular aspect of the course is divided into three areas:

- Community building
- Skills workshops
- Complementary course field trips/activities

Beth Fischer stated that a detailed report is available upon request.

8. Criminology - Undergraduate program update (Scot Wortley)

Scot Wortley indicated that it has been a hectic time at the Centre. He has taken over as undergraduate and graduate Director. Kelly Hannah-Moffat was appointed as the Centre's new Director and they are in the process of hiring a new faculty member. Two continuously long-term appointed instructors (Jamie Rowen and Gavin Slade) have joined the Centre and are teaching in the under/graduate programs this year. He thanked Tanya, Silvia and Linda for making the transition seamless.

He indicated that the WDW course code will be changed to CRI and that enrolment numbers in courses and program continue to be strong. A more formal report will be provided as soon as official numbers are made available. More thought has to be given to encourage undergraduate students to visit the Centre and that the integration with Woodsworth College is working out well.

9. Employment Relations - Undergraduate program update (Rafael Gomez)

Rafel Gomez noted that earlier this month the first meeting of the Undergraduate ER Curriculum committee took place. In the next meeting (new year) additional attendees from ERSA and one CIRHR PhD whose TA assignment is with WDW Employment Relations course will be included.

There is a November 20th event planned to welcome Employment Relation undergraduate students to the new CIRHR/Collaboration.

The interim solution for changing the WDW course code is to use the IRE course code (used currently in the graduate program) largely because all ER applicable codes were taken. In the future CIRHR will explore a better common name/course designator for its programs.

There is interest to develop a Woodsworth One program that explores "work" related themes.

CIRHR is excited about the integration and looks forward to future collaborations with Woodsworth College.

10. Other business

There was none.

**11. Next meeting: Monday, February 10, 2014, 10:10 a.m.,
Principals' Seminar Room, WW123, 119 St. George Street**

Meeting adjourned at 11:00 a.m.

Minutes prepared by Silvia Cocolo, Secretary, Academic Advisory Committee.

Summer Abroad Programs, Woodsworth College

Overview

- Started in 1972 with the Siena, Italy Summer program. Currently we are probably the largest Study Abroad program at a Canadian university.
- Programs run from 3 weeks to 4 months with 1 to 7 courses per site. Instructors are usually UofT faculty. Occasionally faculty from the host site are used.
- To enhance the student experience the programs are full service with Woodsworth College arranging residence, flight, pre-departure and on-site orientations, course field trips, and on-site assistance (including 24 hour emergency support).

Enrolment Summer 2013 Program	Final Enrolment
Australia	15
Central Europe	33
China (Hong Kong)	319
China (Shanghai)	26
Ecuador	28
England	132
France	116
Germany	44
Italy	178
Japan	8
Kenya	12
Southeastern Europe	24
UAE	17
Science Abroad (China 6, Hungary 5, South Africa 3, Switerland 1, Taiwan 5)	20
Total	972

Student Feedback from Summer 2013

Student Experience (stats from program evaluation forms)

Program	Overall experience as Excellent or V. Good	Would recommend to a friend
	%	%
Australia	100%	100%
Central Europe	88%	93%
China (Hong Kong)	90%	98%
China (Shanghai)	91%	100%
Ecuador	100%	100%
England	89%	92%
France	83%	91%
Germany	86%	91%
Italy	87%	90%
Japan	100%	100%
Kenya	100%	100%
Southeastern Europe	95%	100%
UAE	88%	100%
Science Abroad	83%	100%

Enrolment (2009 to 2012)		
2012	Central Europe	46
	China (Hong Kong)	326
	China (Shanghai)	22
	Ecuador	32
	England	148
	France	142
	Germany	47
	Italy	198
	Japan	9
	Jordan	19
	Kenya	12
	Southeastern Europe	19
	UAE	17
	Science Abroad (China 6, Hungary 9, Switerland 1, Taiwan 6)	22
	TOTAL	1059
2011	Australia	10
	Central Europe	55
	China (Hong Kong)	278
	China (Shanghai)	19
	Ecuador	21
	England	126
	France	140
	Germany	49
	India	13
	Italy	158
	Japan (Cancelled Earthquake)	0
	Jordan	25
	Kenya	11
	Southeastern Europe	24
	Science Abroad (India 5, South Africa 6, Switerland 1, Taiwan 6)	18
TOTAL	947	
2010	Australia	15
	Central Europe	33
	China (Hong Kong)	315
	China (Shanghai)	20
	Ecuador	19
	England	91
	France	128
	Germany	47
	Italy	146
	Japan	8
	Jordan	18
	Kenya	20
	Southeastern Europe	34
	TOTAL	894
	2009	Australia
Central Europe		61
China (Hong Kong)		280
China (Shanghai)		25
Ecuador		19
England		67
France		105
Germany		42
Italy		156
Japan		8
Kenya		17
Mexico		11
TOTAL		810